Quality Education System

In Newsletter no. 10, we reported on the characteristics of a quality education found in a United Nations Children’s Fund (UNICEF) report published in 2000. We have since found reports from the Organization for Economic Co-operation and Development (OECD) and the United Nations Educational, Scientific and Cultural Organization (UNESCO), dealing with quality, and have expanded the list.

A quality education system is one where:

• Learners are healthy, well-nourished and ready to participate;
• Learning environments are safe and respectful;
• Content is relevant to living and working in a modern society;
• Outcomes are linked to personal and community objectives;
• Support is focused on learners and learning.
• Information and advice are both timely and independent;
• Teachers are professional, autonomous and accountable.

The characteristics shown above apply at both a provincial or state level; the extent to which, if any, any or all would apply to a school district or to a school, will depend upon how a province organizes its education support services.

The strength of this listing, over others I have seen, is their focus on learners and learning. Having a clear statement of this kind certainly makes for consistent decision making at all levels.

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Transforming Education

A conference in Calgary in October 2013, sparked considerable interest in transforming education. The Canadian Education Association (CEA) hosted the event; a number of reports appear on their Website at:

The CEA is a pan-Canadian organization supported by financial contributions from all Provinces. The Association supports education in Canada in a variety of ways including workshops, research, a website and social media. The Association is governed by a Board of Directors, of which Sandy MacDonald, our Deputy Minister of Education and Early Childhood Development, is a member. The Advisory Council includes two PEI representatives.