If you want to change things, you can’t keep doing the same thing” – Jose Mujica

Improving math levels

I’ve had a number of conversations recently about improving the level of math among high school students. Here are a few ideas that emerged:

• **Math ladder** – establish levels of math that reflects the level of difficulty of the subject rather than the age level of the student, and report level gained rather age level of student.

• **Common set of outcomes** – Mathematics in the public school system is outcomes based. If the same applies to Holland College and UPEI, would students not benefit from an “outcomes partnership” among all three?

• **Establish a math testing center/service** – similar to that provided by the Royal Conservatory of Music. This would allow teachers to teach, remove any suggestions of favouritism and reduce differences among schools.

• **As an aid to study, provide each student with a set of outcomes** – so that he/she becomes familiar with the language and can track his/her progress outcome by outcome.

• **Report achievement on each outcome** – thereby increasing consistency within the curriculum process, conveying more precise information to postsecondary institutions, employers and to the public at large.

“If from a Learner’s Perspective”

An invitation for participants to chart the course of a learner working his/her way through the learning process

**Date:** October 22, 2014  
**Time:** 7:00-9:00 p.m.  
**Location:** Southport Room, Stratford Town Hall

This Workshop will be led by the 20/20 Team:

- Youth...tell us the kind of help you need
- Participants...design a path to provide it
- Panel – discuss how to put it in place

**Contact us for more Information**

**Volunteer wanted**  
**to translate monthly electronic newsletter.**  
**If interested Email Don Glendenning at address shown below**

Please: Unless you inform us otherwise, we will continue to send you future Newsletters.

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