

If you want to change things, you can't keep doing the same thing" – Jose Mujica

Improving math levels

I've had a number of conversations recently about improving the level of math among high school students. Here are a few ideas that emerged:

- **Math ladder** – establish levels of math that reflects the level of difficulty of the subject rather than the age level of the student, and report level gained rather than age level of student.
- **Common set of outcomes** – Mathematics in the public school system is outcomes based. If the same applies to Holland College and UPEI, would students not benefit from an "outcomes partnership" among all three?
- **Establish a math testing center/service** – similar to that provided by the Royal Conservatory of Music. This would allow teachers to teach, remove any suggestions of favouritism and reduce differences among schools
- **As an aid to study, provide each student with a set of outcomes** – so that he/she becomes familiar with the language and can track his/her progress outcome by outcome.
- **Report achievement on each outcome** – thereby increasing consistency within the curriculum process, conveying more precise information to postsecondary institutions, employers and to the public at large.

"From a Learner's Perspective"

An invitation for participants to chart the course of a learner working his/her way through the learning process

Date: October 22, 2014

Time: 7:00- 9:00 p.m.

Location: Southport Room, Stratford Town Hall

This Workshop will be led by the 20/20 Team:

- **Youth**...tell us the kind of help you need
- **Participants**...design a path to provide it
- **Panel** – discuss how to put it in place

Contact us for more Information

**Volunteer wanted
to translate
monthly electronic
newsletter.
If interested
Email
Don Glendenning
at address shown below**

Please: Unless you inform us otherwise, we will continue to send you future Newsletters.

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