

Let's go forth and undo harm – let's go forth and do – Sina Queras

A student's learning path

It was a new experience for me. I'm talking about listening to young people talk about the kind of help they find useful in learning new things. Information came first; for some that meant a lecture but others preferred to try Google.

Not surprising, students neither want nor need the same thing at the same time, and that's the dilemma for schools and a frustration for teachers as well as students.

As part of an initiative by Education 20/20 to diagram the learning path, panel members were asked to list things that helped with their learning. Below are other ideas:

- An overview of the subject
- A context
- Instruction in the form of a lecture or demonstration, or on an line course
- Assessment and feedback,
- Early attempts to perform the skill such as drafting an outline of a report
- Reflecting on their performance.

Panelists, like classes themselves, exhibited a wide range of views on both the problem and its resolution. Their suggestions will be presented in the form of a flow chart which may be of particular interests to parents.

The panel, organized by Education 20/20, was chaired by Tanya Craig and included Callen Cudmore, Ryan Rioux, Iain Cudmore and Stephanie Mayne. I'll report back when the path is posted.

Note this date

Christmas Reception

December 10, 2014

4-6:00 pm

Haviland Club

2 Haviland St

Charlottetown

Cash bar

Come, bring a guest

And meet the 20/20 Team

Report on Preparedness

Readers will recall that Education 20/20 held a series of workshops throughout Prince Edward Island earlier this year. Discussions centered around a report issued by the Community Foundation of Prince Edward Island and especially on the gap experienced by young people in their preparation for further studies and employment. A copy of the report, **Education and Preparedness**, has been posted on our Website www.education2020.ca

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